



**TRUTH. TRAINING. TRANSFORMATION.**

## **Fall Fact Book 2019**

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Dean of Institutional Effectiveness  
Office of Institutional Effectiveness

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## Introduction

Welcome to the Factbook 2019 Edition for the College of Biblical Studies. The data presented in this annual report provides a convenient resource of outcomes from the Institution's Student Information System.

The Institutional Factbook is a collection of important student information that assists the Office of Institutional Effectiveness (OIE) in achieving its goal of making available to our institutional wide community accurate data sources that will assist departments in making effective decisions to serve our students.

Ultimately, the outcome of the OIE is to assist CBS's stakeholders in making informed decisions that are "mission-driven." Accurate and timely release of the institutional data is an important outcome of our office. We believe timely release of institutional data serves our CBS community and its graduates with reaching their professional goals by educating and equipping multiethnic leaders to impact the world for Christ.

Our hope in the OIE is to serve our institutional community with accurate data analytics. The CBS Factbook 2019 edition will serve that purpose of releasing current information. If you would like information presented in a new way or you would like additional statistics reported, please contact the Office of Institutional Effectiveness ([ie@cbshouston.edu](mailto:ie@cbshouston.edu)). We welcome any opportunity to improve the Factbook in its future reporting cycles.

Thank you,

Joel Badal, PhD  
Dean of Institutional Effectiveness  
Department of Institutional Effectiveness

## About the College of Biblical Studies

The College of Biblical Studies is a global higher education institution with over forty years of experience in training leaders in biblical education. Since 1976, CBS has remained true to our mission of providing a biblical education that embraces all ethnicities. As we honor our past, we continue to create a quality, biblical academic environment with exceptional faculty and staff, and an innovative, life-changing curriculum that serves the body of Christ and the world by developing faithful, educated leaders from “every tongue, every tribe and every nation.”

## Mission Statement

The College of Biblical Studies exists to glorify God by educating and equipping multiethnic Christian leaders to impact the world for Christ.

## Vision Statement

By 2020, the College of Biblical Studies will become the premier Bible College with global awareness. We desire to see a transformed diverse student body that serves Christ and impacts families, churches and communities, to the glory of God.

## Institutional Values

CBS is committed to nurturing in all modalities, in its programs and among its boards, faculty, staff, and students these primary values:

1. **Truth.** Every word in the original writings of the Holy Scriptures is inspired of God and without error.
2. **Holiness.** Christians are called to a holy life of service and testimony in the power of the Holy Spirit, which service includes the propagation of the Gospel message to the whole world. There is promised reward in Heaven for faithfulness in such service.
3. **Social Consciousness.** The church is the body and bride of Jesus Christ which embraces all true believers who are born of the Spirit through faith in Jesus Christ.

## Six Institutional Goals

Through the College’s curricular and co-curricular experiences, CBS students demonstrate:

1. Biblical and theological knowledge, recognizing Scripture as the ultimate authority for life and godliness.
2. Skills that reflect critical thinking and problem-solving ability.
3. Attitudes and values indicative of an integrated biblical world view.

4. Sensitivity to various cultural viewpoints.
5. Skills of effective communication.
6. Skills for Christian ministry.

## Key Distinctives

The College was developed to provide college-level training in Bible and theology for those individuals who had little or no opportunity to receive such training by conventional means (resident, full-time). As a commuter college, this training is accomplished in a unique way through our key distinctives:

- **Biblical** – curriculum is primarily focused on a biblical worldview, based on scriptural truth, with its focus on ministry preparation and life transformation.
- **Diverse** – students study and experience the education process with fellow students from a variety of ethnic and cultural backgrounds.
- **Accessible** – courses are available during the day, evening and Saturdays, as well as online to provide the CBS commuter college students the opportunity to “fit” their studies into their life schedules.
- **Affordable** – the cost of attendance is intentionally lower than other accredited private institutions, and financial aid is available to assist students in meeting the financial requirements of their studies.

## History of the College

The College of Biblical Studies-Houston has been leading transformational education for over forty years. Formerly Houston Bible Institute (HBI), CBS began as a burden in the heart of the late Rev. Ernest L. Mays, the founder of HBI. He sensed that large segments of the local Christian community were functioning without trained leaders. This was especially true within the inner-city minority groups. Out of this concern, Houston Bible & Vocational Institute was incorporated in 1976. Mr. William Thomas, Jr. and Rev. Joe Wall assisted in the development of a multi-racial, interdenominational board, which began working to make the school a reality. Within a short time, a decision was made to focus on biblical and theological training because they felt that there were already adequate resources for vocational training in the area.

In the fall of 1979, the first classes of Houston Bible Institute were offered. Rev. Rodney L. Cooper was the school's first Executive Director. From its inception, the school used the facilities of KHCB-FM, a Houston-based Christian radio network, for its classrooms, and leased administrative space nearby.

In 1983, Rev. Rod Cooper resigned to pursue a PH.D., and the Board promoted Rev. Jack Arrington, then Vice President, to President. President Arrington continued the difficult task of building the foundation and establishing credibility in the minority community.

In 1991, God called Rev. Arrington to the pastorate and Dr. William Boyd to fill his vacancy. Dr. Boyd began the process of building the superstructure on the vision of Mays and the foundation of Cooper and Arrington. He implemented a scholarship program that resulted in significant growth of the College. Under Dr. Boyd's leadership, in 1996 the school was certified as a college and the name was changed from Houston Bible Institute to College of Biblical Studies – Houston. In 1999 CBS achieved national accreditation through the Accrediting Association of Bible Colleges (now the Association for Biblical Higher Education-ABHE).

In July 2007, God called Dr. Jay A. Quine to the presidency and Dr. Boyd became the Chancellor. Dr. Quine provided leadership for the creation of the 2008-2013 Strategic Plan that focused on the addition of a traditional bachelor's program, a Center for Continuing Studies, and pursuit of regional accreditation.

In July 2012, God called Dr. William Blocker to the presidency to provide leadership to the College in the pursuit of becoming the premier Bible College in Texas, and furthering its impact on families, churches and communities.

In December 2013, the College of Biblical Studies – Houston was granted member status for accreditation with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Thus, the College is now dual accredited with both ABHE and SACSCOC.

In January 2014, the College began offering distance education through the delivery of online courses.

In 2017, the College pursued recognition with NC-SARA and is an approved institution to offer online degrees and courses outside of Texas.

In February 2017, Dr. Blocker engaged with Dr. A. Charles Ware, president of Crossroads Bible College, Indianapolis, about the possibility of merging both Institutions. The conversation was favorable and soon a Feasibility Team was formed to begin the next phase of the process. After a series of meetings, planning, and implementation, the Institutions received a favorable response from the accreditors that both Institutions were permitted to merge effective July 1, 2019. In addition to the institutional merger, the College received religious exemption to operate in the State of Indiana.

## **Presidential Leadership**

Rev. Ernest L. Mays (Founder), 1976-1979

Rev. Rodney L. Cooper, 1979-1983

Dr. William Boyd, 1991-2007

Dr. Jay A. Quine, 2007-2011

Dr. William "Bill" Blocker, 2012-Present

## College of Biblical Studies Board of Trustees

### Officers

David W. Tauber, Sr., *Chairman*

Matthew Barnes, MS, *Vice Chair*

Barksdale Hortenstine, JD., *Treasurer*

### Members

William W. Blocker, DMCE

James L. Cowthran

James T. Fox

Michael E. Gentry

Ralph D. McBride, JD

Bruce E. Munsterman

David K. Oelfke

Thomas D. Owens

Laura A. Petersen, MD

Lynden B. Rose, JD

Robert S. Simmons, JD

Ivory L. Varner, DLitt



## Office of the President



**William Blocker**  
**MDiv, DMCE,**  
**President**

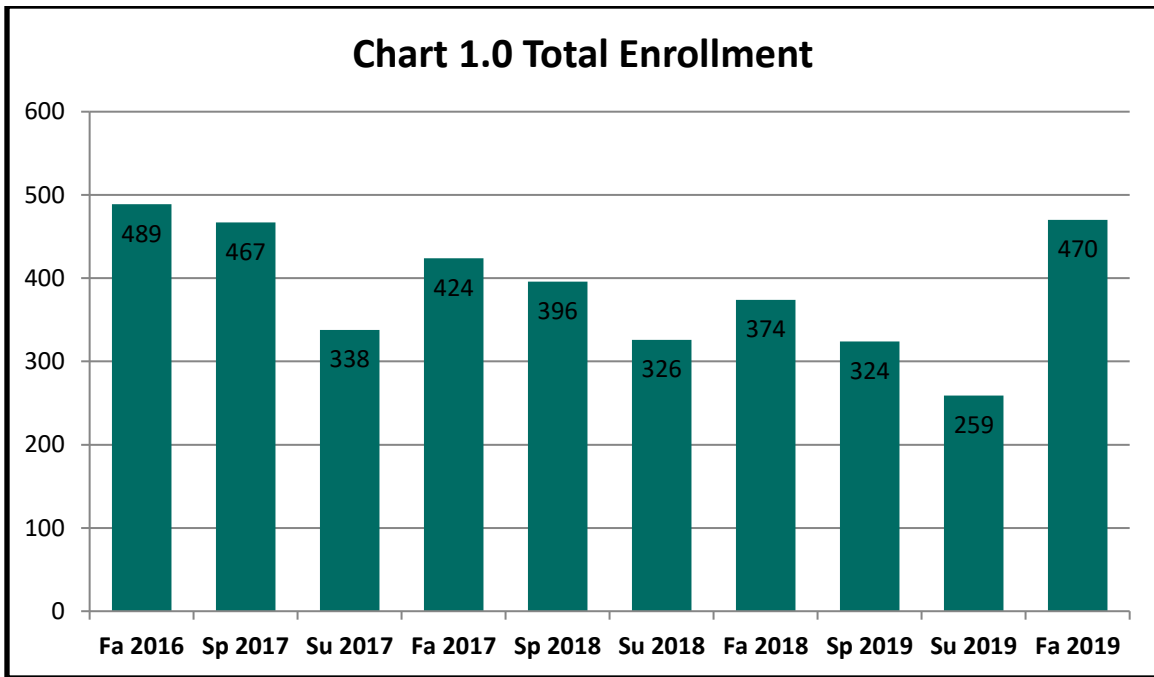
Dr. Blocker earned a MDiv from Chicago Theological Seminary and a DMCE in Christian Education from Dallas Theological Seminary. Dr. Blocker came to CBS from Moody Bible Institute of Chicago where he managed the Office of IE, Educational Technology Services, Moody DE, and Library Services. He also led several strategic initiatives including marketing, global impact, technology, the school's media ministry, and many others.

Prior to Moody, Dr. Blocker worked with TMI Consulting for 10 years as Chief Consultant of Technology. In the mid-1990s, while serving as an adjunct faculty member for Chicago Theological Seminary, he created and taught the first technology and theology course transmitted synchronously outside the contiguous United States. From 1987-92, Dr. Blocker was CIO for a Hartford, CT law firm.

He and his wife Zelda regularly lead tours to Israel. The Blockers have four grown daughters, Zaneta, Angela, Rebekah and Victoria, a son, Jeremiah, and two grandchildren.

## Total Enrollment

During the fall 2016 and fall 2017, the Institution saw increased enrollment headcount. However, the Institution saw its greatest drop of about 12% during the fall of 2018. Then, because of the merger with Crossroads Bible College, the College saw numbers increase to similar levels in the previous fall 2016, 2017 respectively. There were 470 students enrolled in the fall 2019 semester. Chart 1.0 shows enrollment for each semester since fall 2016.

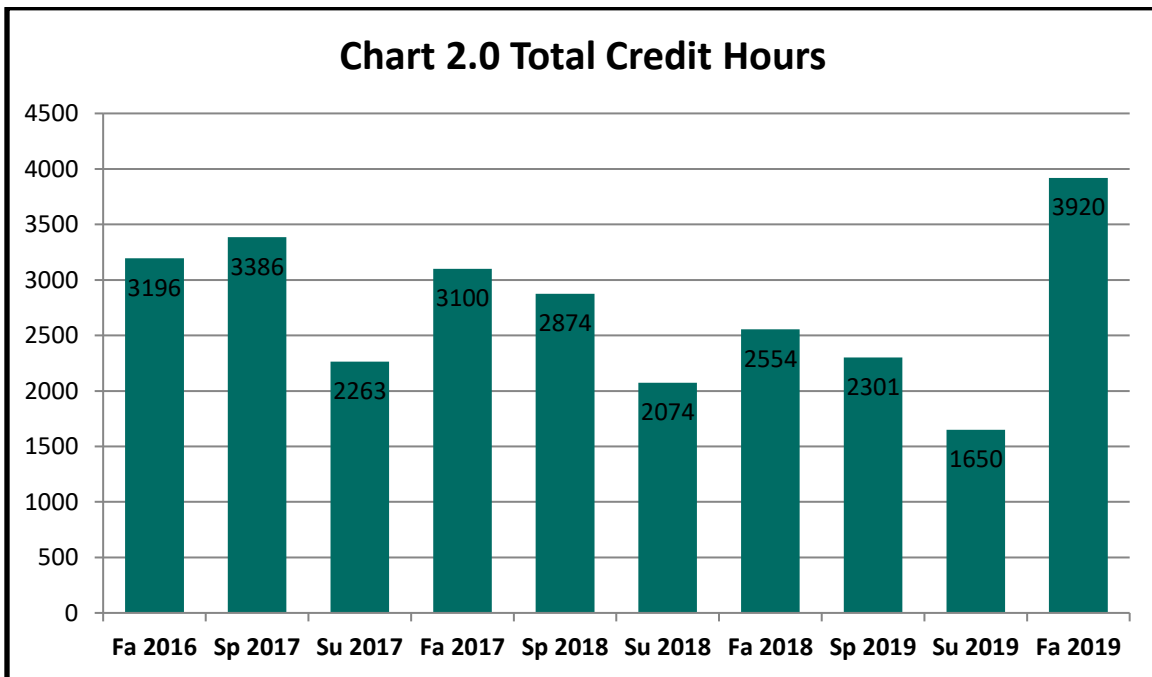


\*Source: Sonisweb student information system

## Total Credit Hours

The credits consumed during the fall cycles show consistent patterns for fall 2016 and fall 2017. However, in fall 2019, the Institution saw its greatest drop in credits to 2,390. This drop of credits accounts for about 17.6% variance between terms. The total number of credits taken peaked in the spring 2017 cycle with a total of 3,386 credit hours taken. Total credits taken were at its lowest in the summer 2019 with a total of 1,650 credits.

During the fall 2017, there were 3,100 credits taken with a substantial decrease of credits to 2,554 in the fall of 2018. However, even after the merger in the fall of 2019, credits did not rise as observed in previous fall terms. Chart 2.0 shows the total number of credit hours taken for each semester since fall 2016.

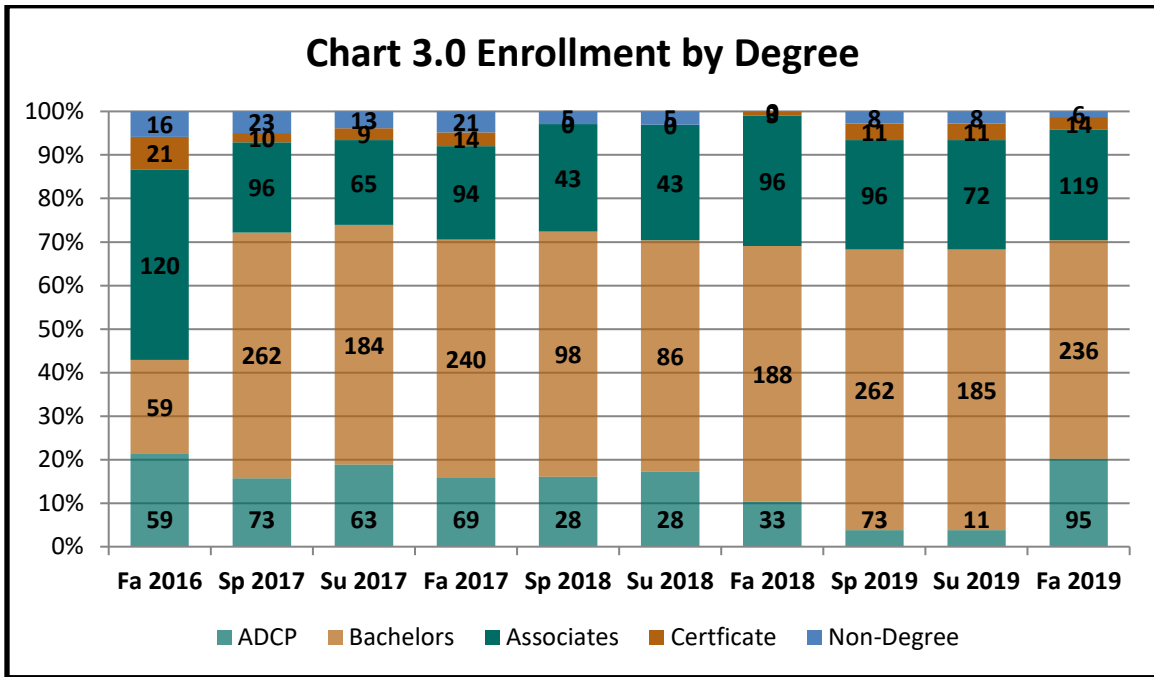


\*Source: Sonisweb student information system

## Enrollment: by Degree Program

The Institution offers associate and bachelor degrees in a traditional program, adult degree completion, online, and other accelerated options. The bachelors' degree programs include ten areas of focus: Biblical Studies, Biblical Counseling, Pre-seminary, Christian Education, and Leadership. Chart 3.0 shows the diversity of programming available and those most popular to our students. Recently, in 2019, the Institution increased its enrollment headcount due to the merger with Crossroads Bible College. Enrollment growth rose substantially from fall 2017 and

fall 2018. Chart 3.0 shows the number and percent of enrollment by program for fall 2016 to present.

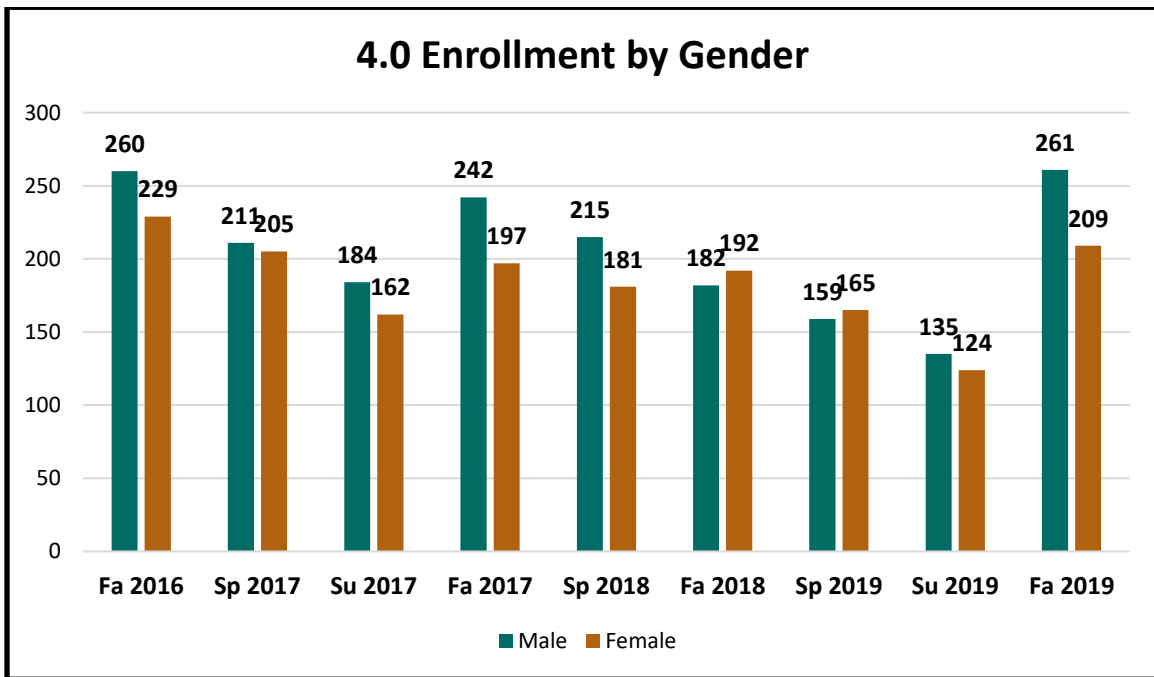


\*Source: Sonisweb student information system

## Enrollment: by Gender

The gender distribution of our students demonstrates the College’s diversity and its commitment to its mission. Since the fall 2016, the Institution saw its largest number of the learners, though recently in 2019, the merger positioned the Institution back to its 2016 figures.

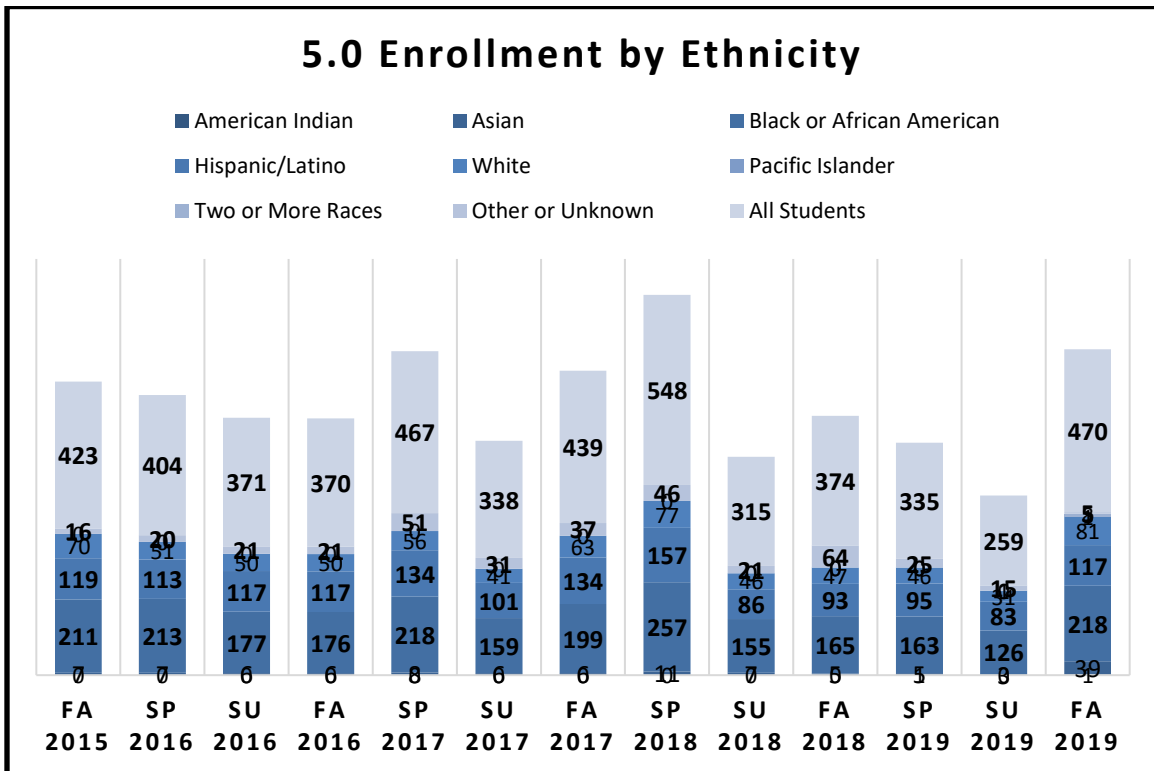
Since this time, the gender distribution across the College has begun to center closer to 50%. In the fall 2019, 55% were male learners, and 45% were female learners. Chart 4.0 shows the number and percent of students by gender for each semester since fall 2016.



\*Source: Sonisweb student information system

## Enrollment: by Ethnicity

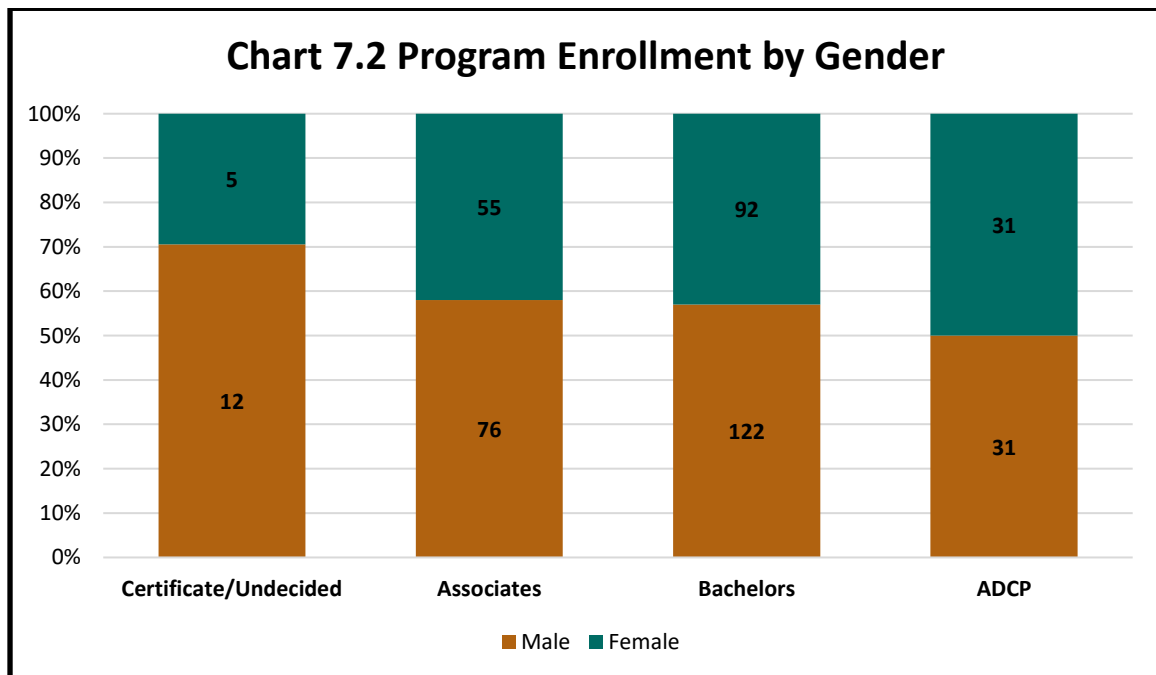
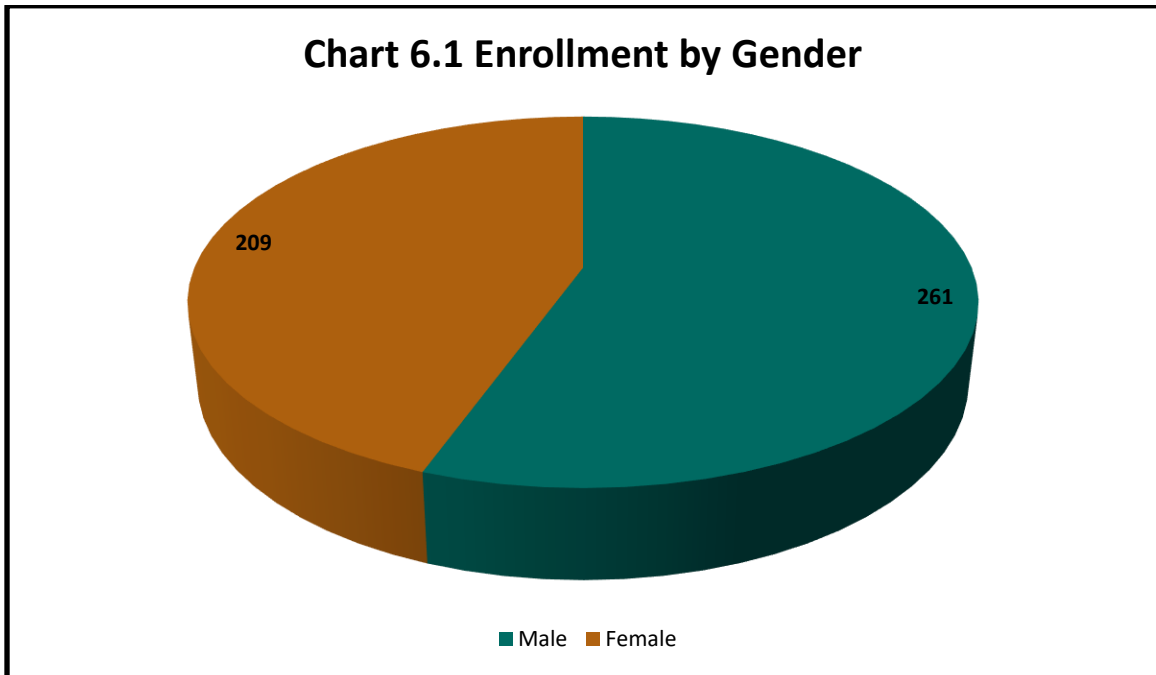
CBS enrollment by ethnicity demonstrates the commitment to accomplishing its mission “to Glorify God by educating and equipping multiethnic Christian leaders to impact the world for Christ.” Historically, African Americans make up the majority of enrollment with Hispanic/Latinos coming into second largest, and third is Whites. With the merger of Crossroads Bible College in fall 2019, students representing the Asian ethnicity increased substantially from previous academic cycles. Chart 5.0 shows the number of students enrolled by ethnicity for each semester since fall 2015.



\*Source: Sonisweb student information system

## Enrollment: by Gender

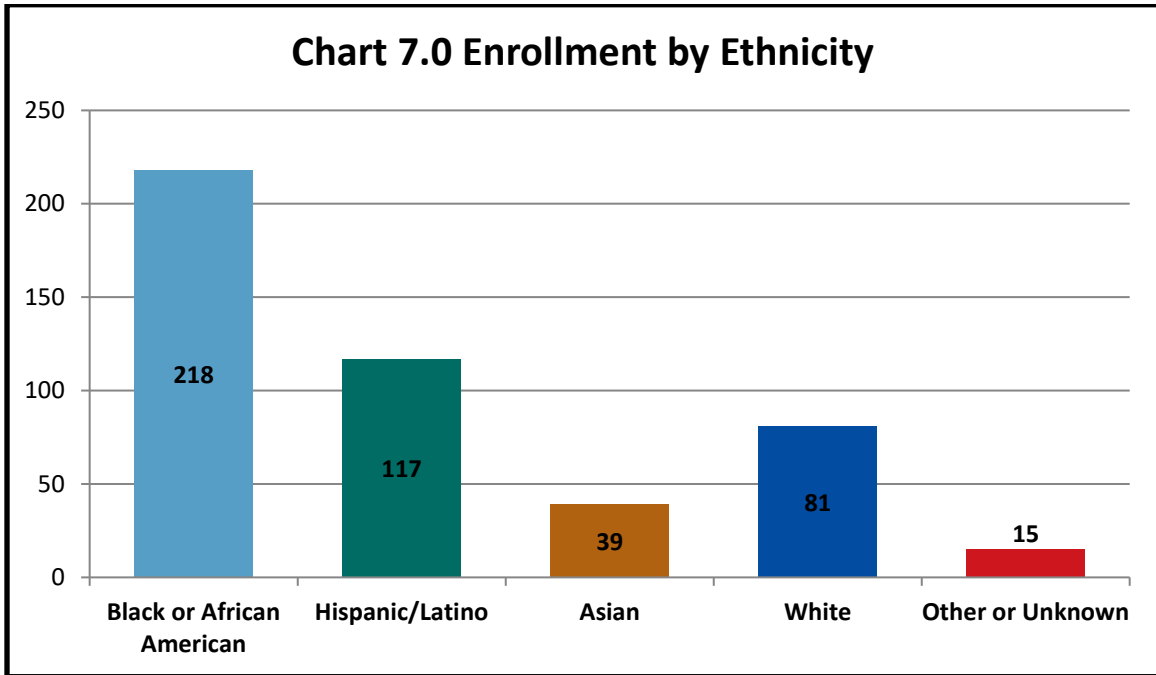
Fall 2019 continued the College’s history of gender diversity. During the fall 2019 semester, 55% of enrolled students were female and 45% were male. In addition, most programs at CBS also show gender diversity. Chart 6.1 and 6.2 shows enrollment by gender and program degree for fall 2019.



\*Source: Sonisweb student information system

## Enrollment: by Ethnicity

CBS students reflect the mission of educating and equipping multiethnic Christian leaders to impact the world for Christ, as 46% of our students were Black or African American, 25% Hispanic/Latino, 17% Whites, and about 8% Asian during the fall 2019 term. Chart 7.0 shows fall 2019 enrollment by ethnicity.

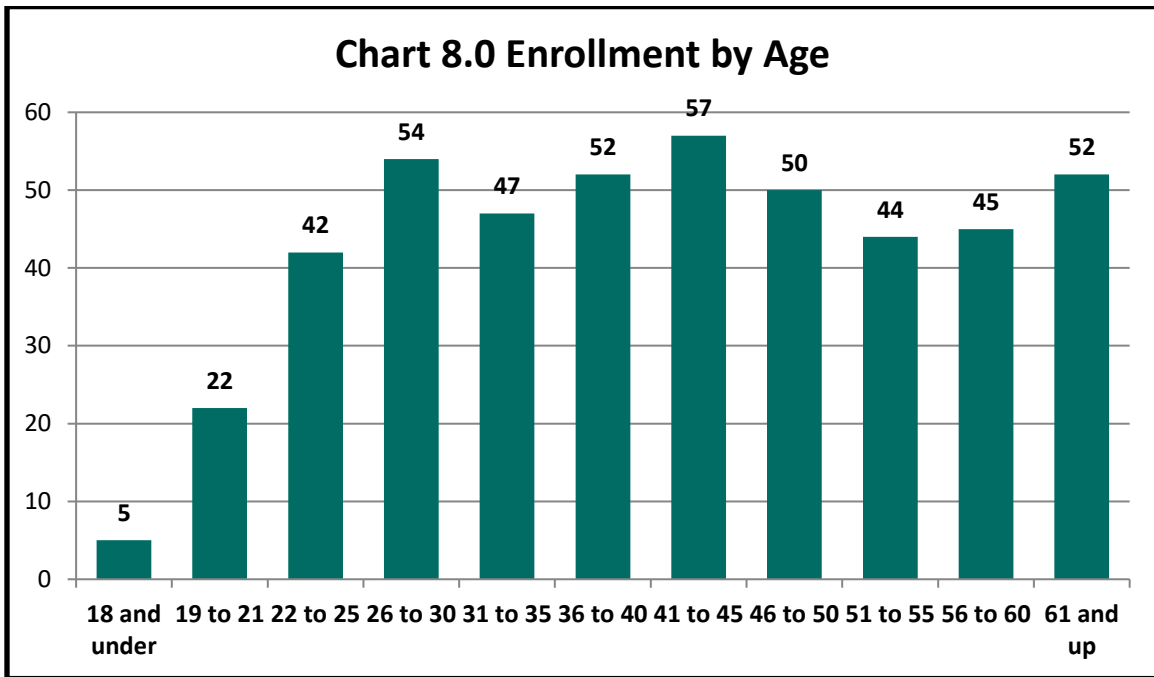


\*Source: Sonisweb student information system



## Enrollment: By Age

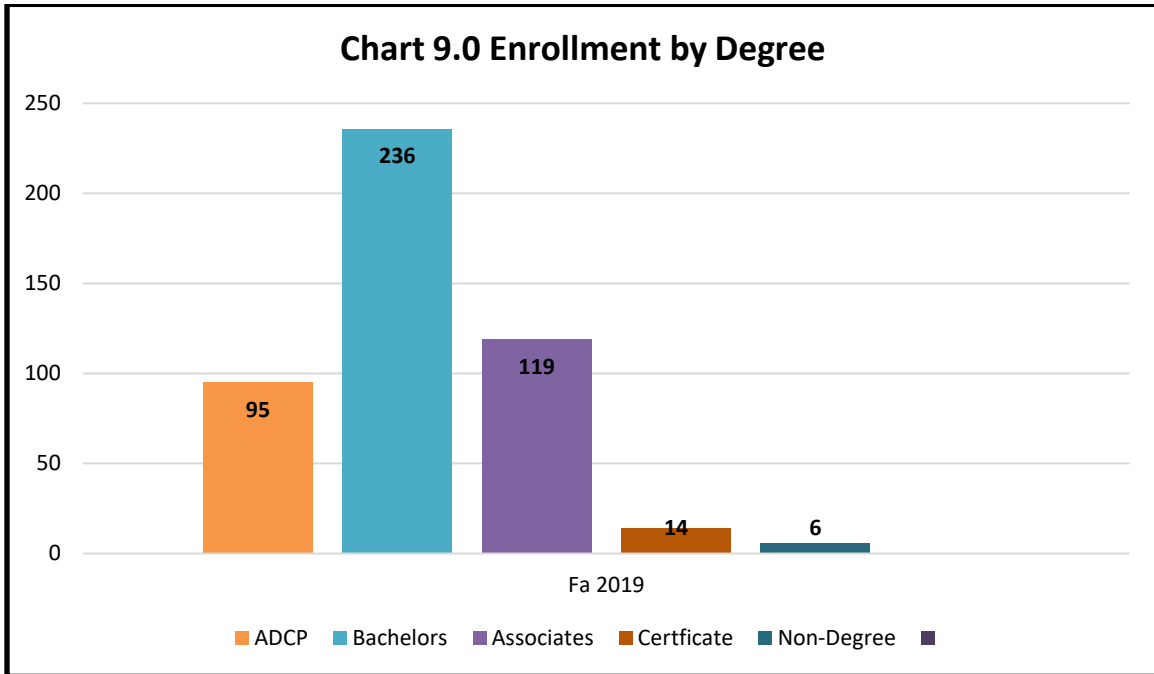
CBS welcomes a diverse range of students ages 26 and up. Chart 9.0 below shows a total of 151 students were over the age of 50. There were approximately 69 students who were “traditional” college age (18-24). This age diversity demonstrates another way in which CBS is a unique training institution of Bible Colleges and higher education in general that focuses its educational delivery to non-traditional students. Chart 8.0 shows enrollment by age for fall 2019.



\*Source: Sonisweb student information system

## Enrollment: by Degree

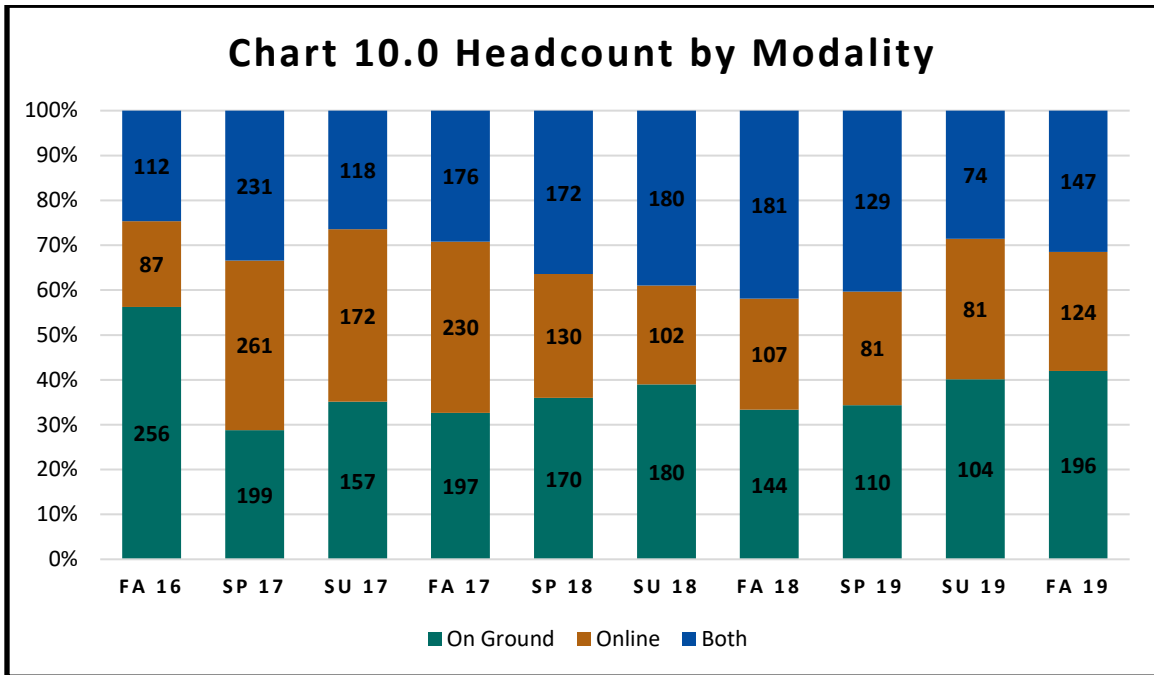
CBS offers associate, traditional bachelors, accelerated degree completion (ADCP), and online degrees. Students are assisted in finding the program that fits their schedule, needs, and goals. The most popular programs at CBS were the traditional bachelor’s degree programs in fall 2019. Chart 9.0 shows enrollment by program for the fall 2019 semester.



Source Sonisweb student information system

## Enrollment: Headcount by Modality

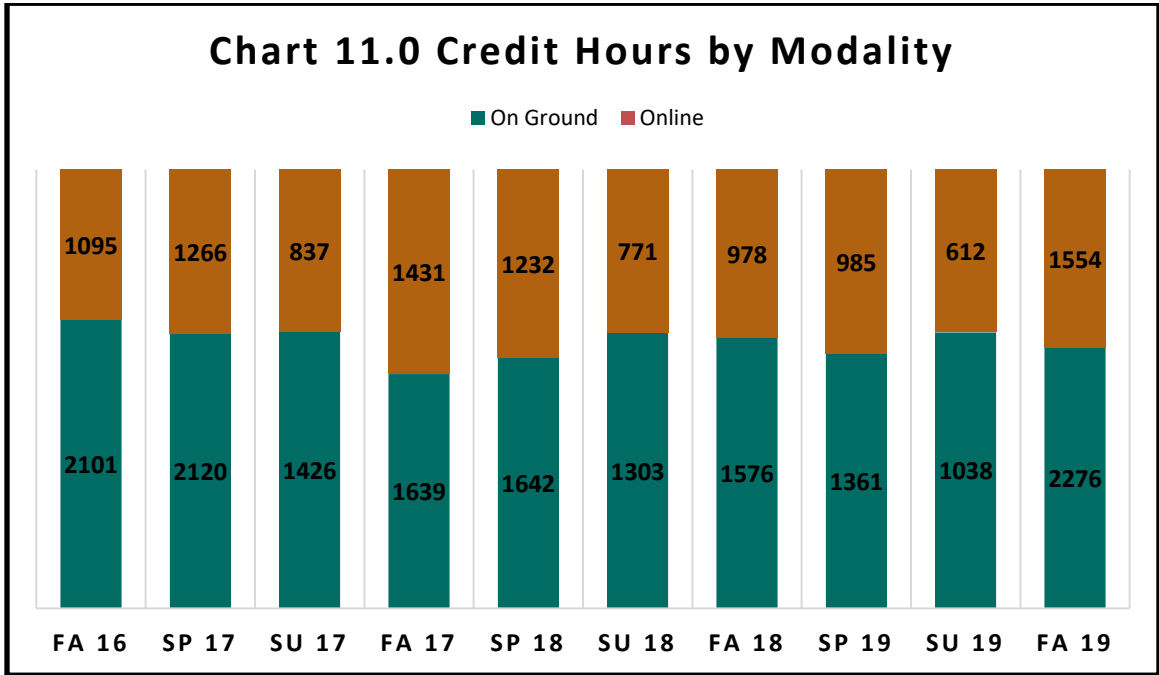
Since 2014, the College has been approved to offer online degree programs in the Bible Certificate, Associate of Arts, and Bachelor of Science. Online education continues to gain prominence among our students. In addition, the Institution also accommodates the learner’s schedule encouraging them to select learning through different modalities. Chart 10.0 shows Headcount by Modality since fall 2016.



Source Sonisweb student information system

## Enrollment: Credit Hours by Modality

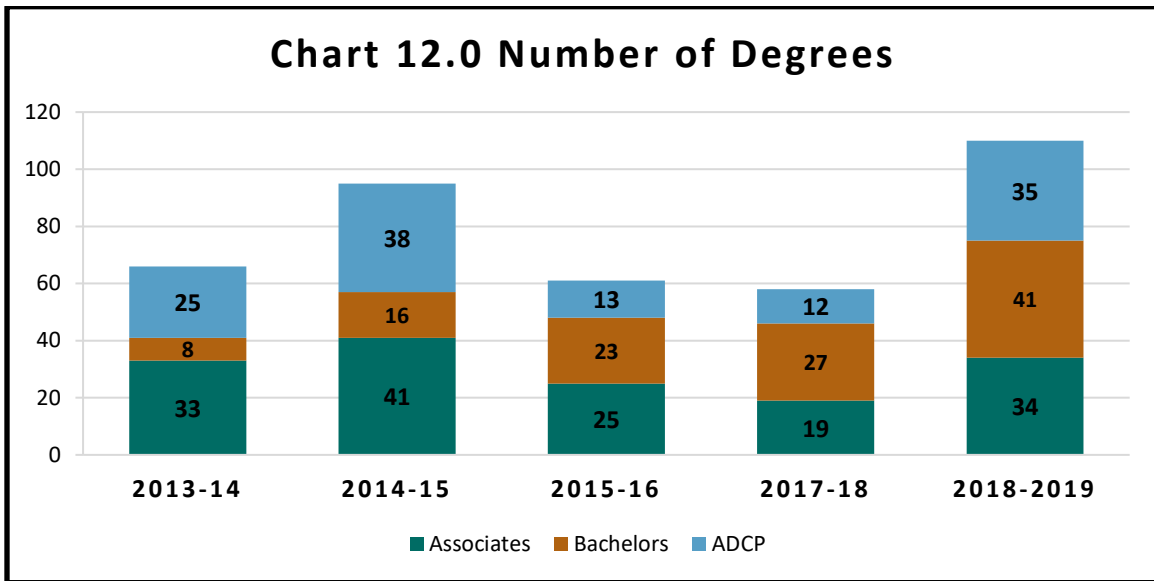
The College accommodates a flexible modality for its non-traditional students. The College does not restrict learners to only on-ground courses and programs. The growing proportion of credit hours has significantly increased since the fall 2016 evidences that students are taking advantage of a flexible enrollment offering sold online. The largest number of credits taken online was in fall 2019 at 1544 credits which is about 37% increase from the previous fall 2018 term. Chart 11.0 shows Credit Hours by Modality since fall 2016.



\*Source: Sonisweb student information system

## Degrees Conferred:

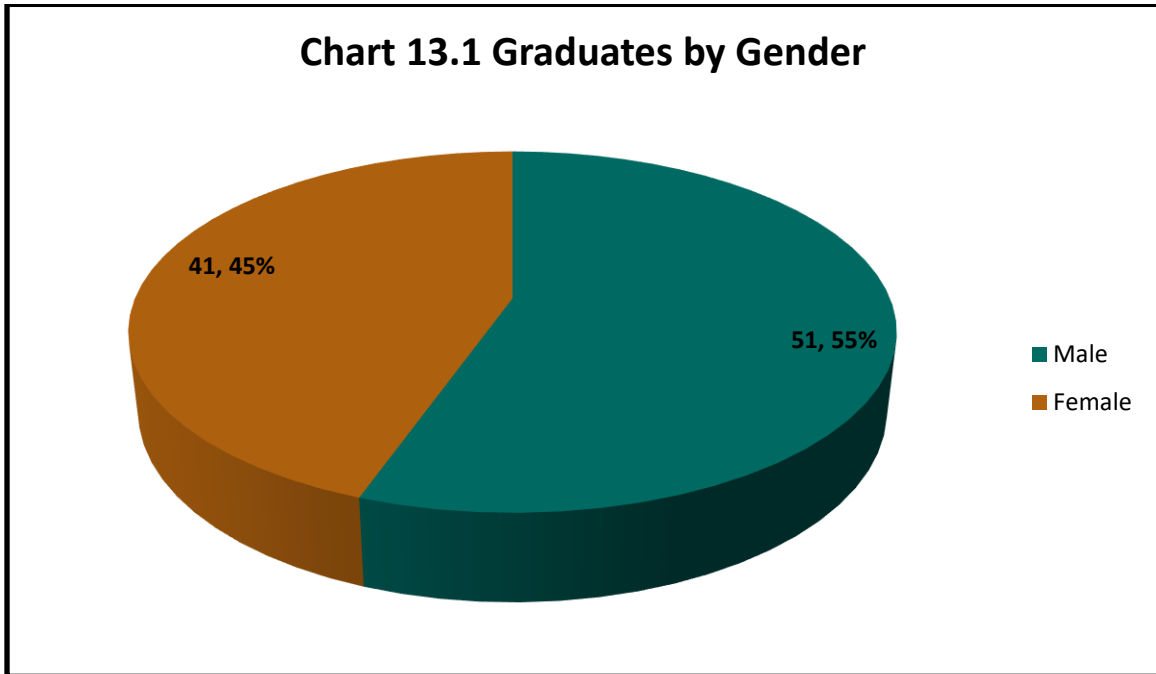
CBS conferred a total of degrees for the 2018-2019 academic year with over eight different specializations. The CBS mission states the college exists to glorify God by educating and equipping multiethnic Christian leaders to impact the world for Christ. The great outcome achievement of any institution is to see students graduate from an academic program. Chart 12.0 shows degrees conferred from the 2015-2018 academic years.



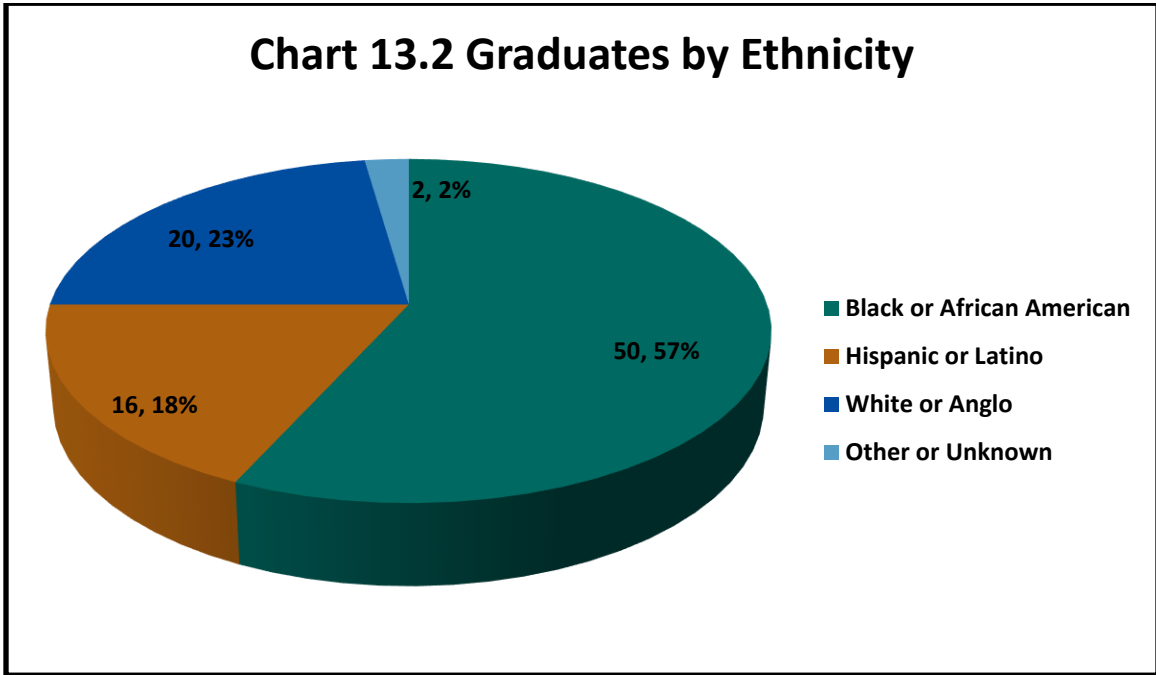
\*Source: Sonisweb student information system

### Conferrals: by Gender & Ethnicity

Graduates of CBS represent a wide range of ethnicities and ages. The class of 2018-2019 showed a slight increase in males over females from previous years. In the class of 2018-2019, 57% of graduates were Black or African American, 23% Whites, 18% were Hispanic or Latino, and 18% Latino. Charts 13.1-13.2 show degrees conferred in 2018-2019 by gender and ethnicity.



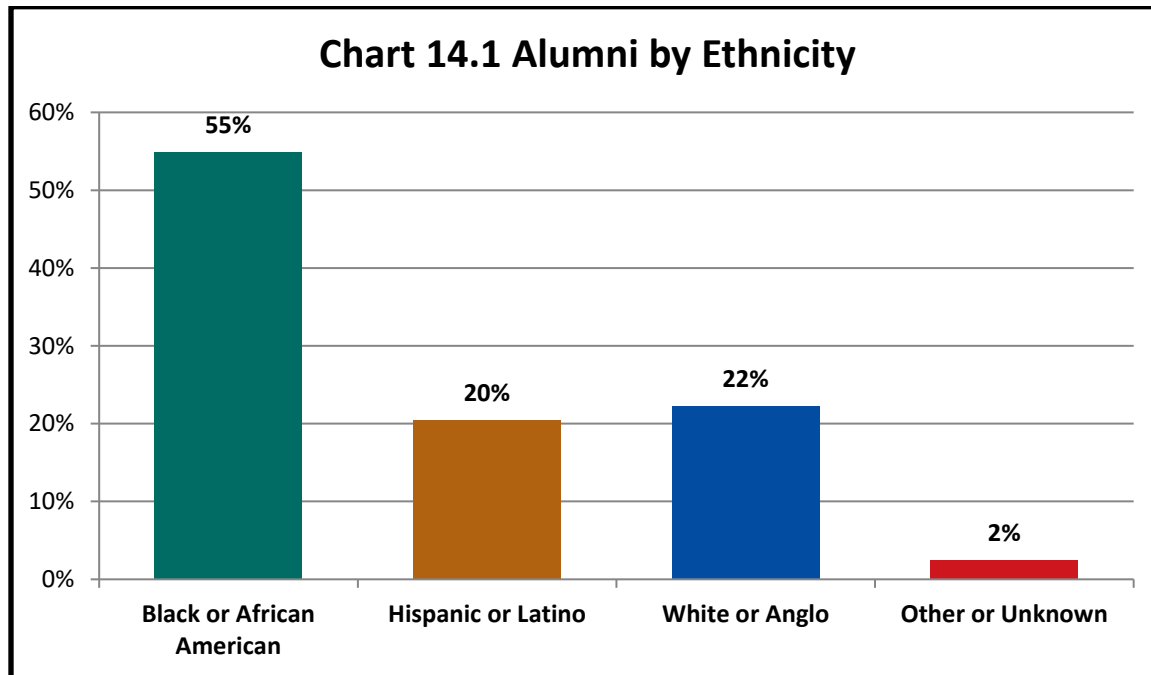
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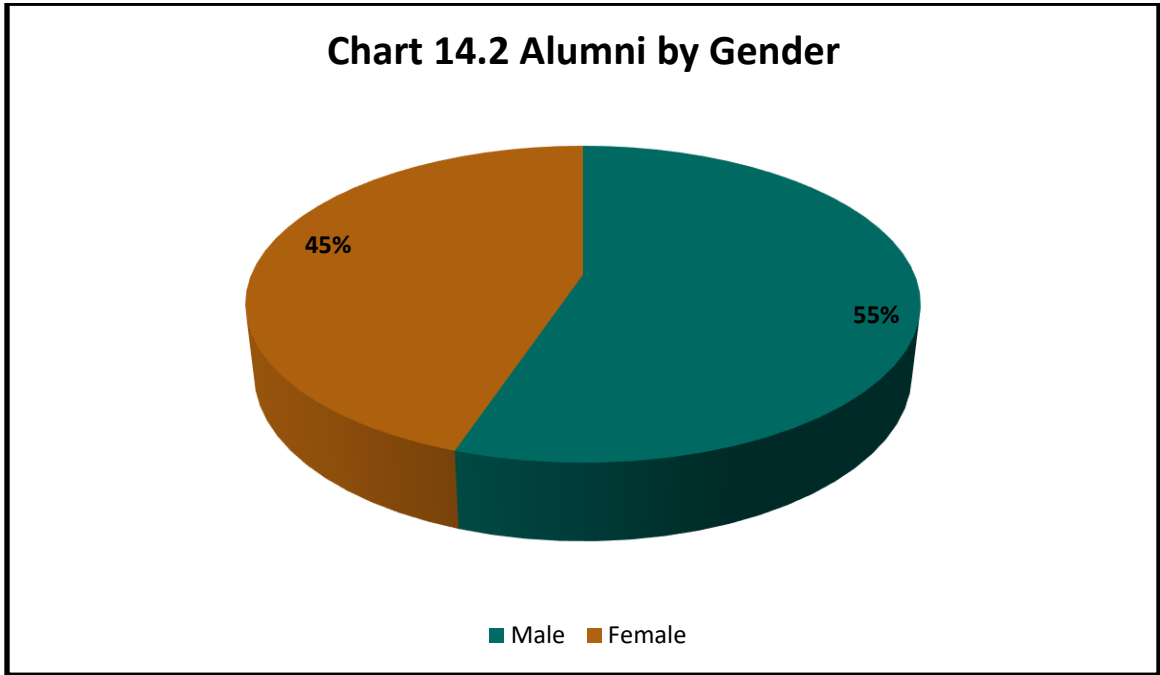
Source: Sonisweb student information system

## CBS Alumni

During CBS' 40-year history, the school has awarded over 2,000 degrees. Of those degrees, over 55% have been awarded to Black or African American students. In addition, 19% have been awarded to Hispanic/Latino students. In total, CBS is proud to state nearly 74% of CBS' alumni are ethnic minorities. Chart 14.1 shows the ethnic distribution of CBS alumni. Chart 14.2 shows the gender distribution of CBS alumni.





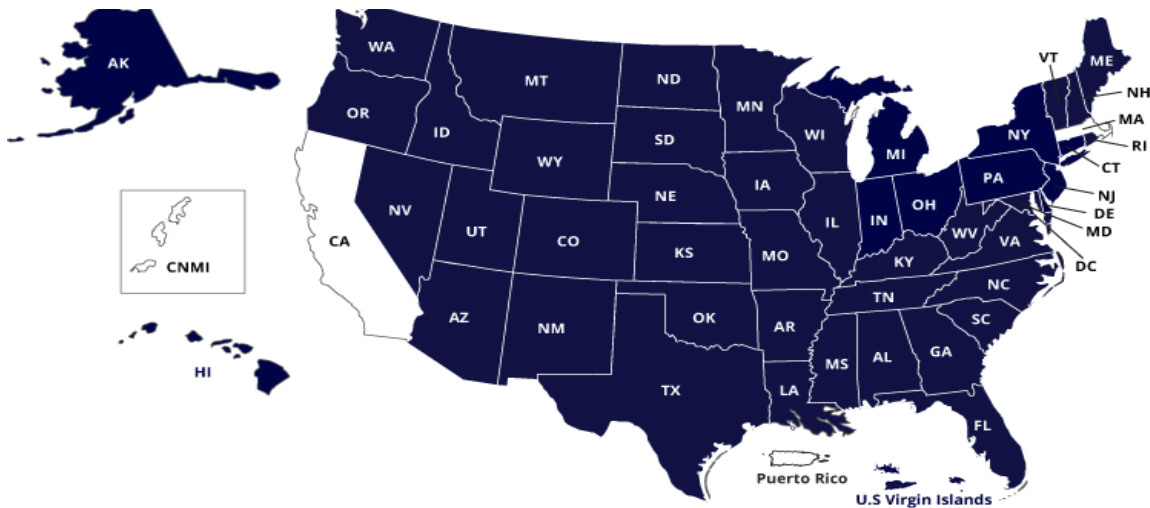


\*Source: Sonisweb student information system

## Authorization to Offer Distance Education

Since CBS became recognized to offer online degree programs, CBS has received authorization to offer distance education in 51 states and territories, including Washington D.C. and the U.S. Virgin Islands. The map below demonstrates the states and territories where CBS has offered distance education as of June 2017. Chart 11.2 is our State Authorization Approval. CBS has also obtained approval to offer Distance Education in **California** (See CBS [website](#)).

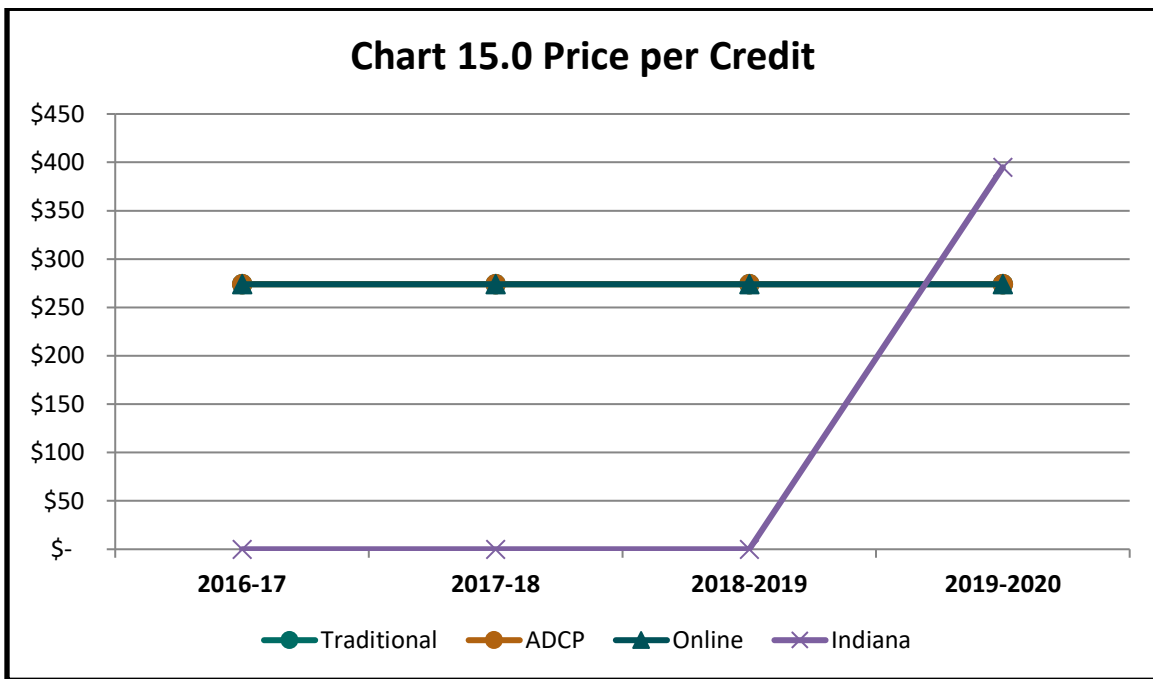
*Figure 1 State Authorization Map*



Source: NC-SARA [website](#)

## Price per Credit Hour

The goal of CBS is to provide an excellent biblical higher education at an affordable price. CBS determined to make the cost of attendance even more affordable for all our students; thus, the cost of enrolling in the traditional and accelerated programs was standardized across all programs. In fact, in a nation-wide review of tuition costs conducted by *The Chronicle of Higher Education*, it was found that CBS has the third lowest tuition (In-State and Out-of-State Total) in the State of Texas among Private Four-Year Institutions (Source: [Tuition and Fees](#)). In fall 2019, CBS merged with Crossroads Bible College and retained current tuition rates for on ground courses and provided the same online tuition rate for online courses. During the academic year of 2016, 2017, and 2018; Indiana was not part of the tuition calculation. Chart 15.0 shows the price per credit from fall 2016 to fall 2019:



\*Source: Institutional [website](#) and financial aid office

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For questions, please contact [ie@cbsouston.edu](mailto:ie@cbsouston.edu).